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EDUCATION

Ph.D. 1981 University of Wisconsin-Madison (Curriculum & Instruction)
M.A. 1977 Seattle University (Curriculum & Instruction, Learning Disabilities)
B. A. 1972 Central Washington State University (Secondary Education)
B. A. 1970 Willamette University (Political Science)

PROFESSIONAL EXPERIENCE

2004- Professor Emerita
1995-2003 Professor
College of Education and Professional Studies
California State University, Monterey Bay, Seaside, CA

Visiting Professor/Scholar:
University of Maine (Sept 2015-May 2016)
University of Colorado at Boulder (July, 2014)
University of Auckland, New Zealand (May, 2014)
Høgskolen i Oslo og Akershus, Oslo (March, 2014)
Universidad Nacional de Educación a Distancia, Madrid (Sept, 2013)
San Francisco State University (2009-2011)
University of Washington Seattle (summers of 1987, 1999, 2007)
Victoria University, Wellington, New Zealand (May-June, 2006)
San Jose State University (Fall, 2006)
University of Wisconsin-Madison (summers of 1982-1983)

1985-1994 Professor
School of Education
University of Wisconsin-Parkside, Kenosha, WI

1982-1985 Assistant Professor
Department of Education
Ripon College, Ripon, WI

1981-1982 Research Specialist
Wisconsin Center for Education Research
University of Wisconsin-Madison, Madison, WI

- 1977-1982 Teaching Assistant
Department of Curriculum and Instruction
University of Wisconsin-Madison, Madison, WI
- 1972-1977 High School Teacher
Roosevelt High School, Seattle, WA

AWARDS

- 2017 Laureate, Kappa Delta Pi International Honor Society in Education
- 2016 Charles DeGarmo Lecturer, Society of Professors of Education
- 2015 Honorary Doctor of Humane Letters. Lewis and Clark College
- 2012 Chapman University Paulo Freire Education Project Social Justice Award
- 2012 Fellow of the American Education Research Association
- 2012 Carlos Vallejo Memorial Award for Lifetime Achievement Award, Multicultural and Multiethnic Education SIG, American Educational Research Association
- 2011 Choice Outstanding Academic Title for *Teaching with Vision*
- 2011 Association of Fundraising Professionals, Monterey Bay Chapter 20th Annual National Philanthropy Day, Distinguished Honoree
- 2011 American Educational Research Association Special Interest Group on Critical Examination of Race, Ethnicity, Class and Gender Senior Scholar Award
- 2010 Central Washington University Distinguished Alumni Award
- 2009 American Educational Research Association Social Justice in Education Award
- 2009 American Educational Research Association Division K (Teaching and Teacher Education) Legacy Award
- 2003 California State University Monterey Bay President's Medal.
- 1995 AERA Committee on the Role and Status of Minorities in Educational R & D Mid-Career Award
- 1994 National Association for Multicultural Education Research Award
- 1993 University of Wisconsin-Parkside Excellence in Research and Creative Activity Award

- 1991 American Educational Studies Association Critics' Choice Award for *Empowerment Through Multicultural Education*
- 1989 Educational Press Association of America Distinguished Achievement Award for Learned Article
- 1988 American Educational Studies Association Critics' Choice Award for *After the School Bell Rings*

**PUBLICATIONS:
BOOKS, FICTION**

Sleeter, C. E. 2015. *White Bread: Weaving Cultural Past into the Present*. Boston: SensePublishers.

**PUBLICATIONS:
BOOKS, NONFICTION**

Sleeter, C. E. & Flores Carmona, J. 2005/2017. *Un-standardizing Curriculum: Multicultural Teaching in Standards-based Classrooms*, 2nd ed. New York: Teachers College Press.

Sleeter, C. E., Neal, L. I., & Kumashiro, K. K., Eds. 2015. *Diversifying the Teacher Workforce*. New York: Routledge.

Sleeter, C. E. 2013. *Power, Teaching and Teacher Education*. New York: Peter Lang.

Sleeter, C. E., Upadhyaya, S. B., Mishra, A. & Kumar, S., Eds. 2012. *School Education, Pluralism and Marginality: Comparative Perspectives*. Andhra Pradesh, India: Orient Black Swan.

Sleeter, C. E. & Soriano, E., Eds. 2012. *Creating Solidarity across Diverse Communities: International Perspectives in Education*. New York: Teachers College Press.

Sleeter, C. E., Ed. 2011. *Professional Development for Culturally Responsive and Relationship-based Pedagogy*. New York: Peter Lang.

Sleeter, C. E. & Cornbleth, C., Eds. 2011. *Teaching with Vision: Culturally Responsive Teaching in Standards-Based Classrooms*. New York: Teachers College Press.

May, S. & Sleeter, C. E., Eds. 2010. *Critical Multiculturalism: Theory and Praxis*. New York: Routledge. Translated into Korean.

Sleeter, C. E., Ed. 2007. *Facing Accountability in Education: Democracy and Equity at Risk*. New York: Teachers College Press.

Grant, C. A. & Sleeter, C. E., 2007/2011. *Doing Multicultural Education for Achievement and Equity*. New York: RoutledgeFalmer. Second edition translated into Korean.

Sleeter, C. E. 2001. *Culture, Difference, and Power*. New York: Teachers College Press. (electronic multimedia "book" in CD-ROM format)

Sleeter, C.E. & Grant, C.A. 2009. *Making Choices for Multicultural Education: Five Approaches to Race, Class and Gender*, 6th ed. (1st ed. 1988; 2nd ed. 1993; 3rd ed. 1999; 4th ed 2003; 5th ed 2007). New York: Wiley. Sixth edition translated into Korean. First chapter reprinted in H. S, Shapiro & D. E. Purpel, Eds. *Critical Social Issues in American Education*, 3rd ed., Routledge, 2005.

Grant, C.A. & Sleeter, C.E. 2009. *Turning on Learning*, 5th ed. (1st ed. 1989; 2nd ed. 1998; 3rd ed. 2003, 4th ed. 2007). New York: Wiley.

Sleeter, C. E. 1996. *Multicultural Education as Social Activism*. Albany, NY: SUNY Press.

Grant, C.A. & Sleeter, C.E. 1996. *After the School Bell Rings*, 2nd ed. (1st ed. 1986). London, England: Falmer Press.

Sleeter, C.E. & McLaren, P., Eds. 1995. *Multicultural Education and Critical Pedagogy: The Politics of Difference*. Albany, NY: SUNY Press.

Larkin, J. & Sleeter, C. E., Eds. 1995. *Developing Multicultural Teacher Education Curricula*. Albany, NY: SUNY Press.

Sleeter, C.E. 1992/2012. *Keepers of the American Dream: Multicultural Education and Staff Development*. Philadelphia: Falmer Press.

Sleeter, C.E., Ed. 1991. *Empowerment through Multicultural Education*. Albany: SUNY Press.

MONOGRAPHS

Sleeter, C.E. 2011. *The Academic and Social Value of Ethnic Studies: A Research Review*. Washington, DC: National Education Association. <http://www.nea.org/assets/docs/NBI-2010-3-value-of-ethnic-studies.pdf>

Williamson, G., Montecinos, C., Sleeter, C., Grant, C., & Padilla, P. R. 2011. *Educación Multicultural: Práctica de la equidad y diversidad para un mundo que demanda esperanza*. Temuco, Chile: Universidad de la Frontera.

Grant, C.A., Boyle, M. & Sleeter, C.E. 1980. *The Public Schools and the Challenge of Ethnic Pluralism*. New York: Pilgrim Press.

JOURNALS GUEST EDITED

Guest co-editor (with Heewon Chang and Soon-Yong Pak). *International Journal of Multicultural Education*, February, 2018, Vol. 20. Theme: 20th Anniversary Issue.

Guest co-editor (with E. Soriano-Ayala & M. Casanova). *Procedia – Social and Behavioral Sciences*, 2014, Vol. 132. Theme “Education and Health: From a transcultural perspective.

Guest co-editor (with Y. Thao). *Teacher Education Quarterly*, Fall, 2007. Theme: Diversifying the Teaching Force,

JOURNAL ARTICLES

Sleeter, C. 2018. Multicultural education, past, present, and future: Struggles for dialog and power-sharing. *International Journal of Multicultural Education*, 20(1), 5-20.

Sleeter, C. 2018. Writing fiction for social transformation. *Ubiquity: The Journal of Literature, Literacy, and the Arts*.

Sleeter, C. 2018. Learning to teach through controversy. *Kappa Delta Pi Record* 54: 18-22.

Sleeter, C. 2017. Designing lessons and lesson sequences with a focus on ethnic studies or ethnic studies curriculum. *TeachingWorks Working Papers Repository*, University of Michigan. http://www.teachingworks.org/images/files/TeachingWorks_Sleeter.pdf

Sleeter, C. 2017. Neoliberalism, democracy, and the question of whose knowledge to teach. *Teacher Education & Practice* 30(2): 307-309.

Sleeter, C. 2017. Critical race theory and the whiteness of teacher education. *Urban Education* 52 (2).

Sleeter, C. 2016. Commentary: Wrestling with problematics of whiteness in teacher education. *International Journal of Qualitative Studies in Education* 29(8): 1065-1068.

Sleeter, C. E. 2016. Critical family history: Situating family within contexts of power relationships. *Journal of Multidisciplinary Research* 8(1): 11-24.

Hynds, A. S., Hindle, T., Savage, C., Meyer, L.H., Penetito, W. & Sleeter, C. 2016. The impact of teacher professional development to reposition pedagogy for Indigenous students in mainstream schools. *The Teacher Educator* 51: 230-249.

Jupp, J. C., & Sleeter, C. E. 2016. Interview of Christine Sleeter on Multicultural Education: Past, present, and key future directions. *National Youth-At-Risk Journal*, 1(2). Retrieved from <http://digitalcommons.georgiasouthern.edu/nyar/vol1/iss2/2>

- Sleeter, C. E. 2016/2013. Ethnic Studies. In *Oxford Bibliographies*. Education editor: Luanna Meyer. New York: Oxford University Press. <http://www.oxfordbibliographies.com>
- Sleeter, C. E. 2015. Multicultural curriculum and critical family history. *Multicultural Education Review* 7 (1-2): 1-11.
- Lee, J., Kumashiro, K. & Sleeter, C. 2015. Interrogating identity and social contexts through “critical family history.” *Multicultural Perspectives* 17(1): 28-42.
- Sleeter, C. E. 2015. Deeping social justice teaching. *Journal of Language and Literacy Education*. February. <http://jolle.coe.uga.edu/scholars-speak-out/>
- Tintiangco-Cubales, A., Kohli, R., Sacramento, J., Henning, N., Agarwal-Rangnath, R., & Sleeter, C. 2015. Toward an ethnic studies pedagogy: Implications for K-12 schools from the research. *Urban Review* 47(1): 204-125. DOI 10.1007/s11256-014-0280-y
- Sleeter, C. E. 2014. Public art and marginalized communities. *Ubiquity: The Journal of Literature, Literacy, and the Arts* 1(1), 9-17.
- Sleeter, C. E. 2014. Multiculturalism and education for citizenship in a context of neoliberalism. *Intercultural Education* 25(2).
- Sleeter, C. E. 2014. Toward teacher education research that informs policy. *Educational Researcher* 43(3), 146-153.
- Soriano, E., González, A., & Sleeter, C. 2013. The participation of immigrant associations in multicultural school in southern Spain: Some suggestions for cooperation. *Publicaciones* 43, 13-28.
- Sleeter, C. E. 2013. Teaching for social justice in multicultural classrooms. *Multicultural Education Review* 5(3), 1-18.
- Sleeter, C. E. 2012. Confronting the marginalization of culturally responsive pedagogy. *Urban Education* 47(3), 562–584.
- Sleeter, C. E. 2012, Feb. 15. Ethnic studies and the struggle in Tucson. *Education Week*. <http://www.edweek.org/ew/articles/2012/02/15/21sleeter.h31.html?tkn=VRMFRGuUcYPvs aR7iQ0tSO0BuBkBdu8hRyIN&cmp=clp-edweek>
- Sleeter, C. E. & Owuor, J. 2011. Research on the impact of teacher preparation to teach diverse students: The research we have and the research we need. *Action in Teacher Education* 33 (5-6), 524-537.
- Hynds, A., Sleeter, C., Hindle, R., Savage, C. & Meyer, L. H. 2011. Te Kotahitanga: A case study of a repositioning approach to teacher professional development for culturally responsive pedagogies. *Asia-Pacific Journal of Teacher Education* 39 (4). 339-351.

Sleeter, C. E. 2011. Rethinking Schools and the power of silver. *Rethinking Schools* 26(1), 18-19.

Savage, C., Hindle, R., Meyer, L. H., Hynds, A., Penetito, W., & Sleeter, C. E. 2011. Culturally responsive pedagogies in the classroom: Indigenous student experiences across the curriculum. *Asia-Pacific Journal of Teacher Education* 39 (3), 183-198.

Hindle, D., Hynds, A., Meyer, L., Penetito, W., Savage, C., Sleeter, C. 2011. Culturally responsive pedagogies in the visual and performing arts: Exemplars, missed opportunities and challenges. *Curriculum Matters* 7, 26-47.

Sleeter, C. E. 2011. An agenda to strengthen culturally responsive pedagogy. *English Teaching: Practice & Critique* 10 (2), 7-23.

Sleeter, C. E. 2011. Becoming white: Reinterpreting a family story by putting race back into the picture. *Race Ethnicity & Education* 14(3), 421-433. Reprinted in *Critical Race Theory in Education: Major Themes in Education*, Eds. Dixson, A. D., Gillborn, D., Lasdon-Billings, G., Parker, L. J., Rollock, N., & Warmington, P., Taylor & Frances, 2018.

Soriano, E., Franco, C., & Sleeter, C. 2011. The impact of a values education programme for adolescent Romanies in Spain on their feelings of self-realisation. *Journal of Moral Education* 40(2), 217-236.

Sleeter, C. E. 2011. Are standards and multicultural education compatible? *ASCD Express* 6 (15). <http://www.ascd.org/ascd-express/vol6/615-sleeter.aspx>

Sleeter, C. E. 2010. Culturally responsive teaching: A reflection. *Journal of Praxis in Multicultural Education* 5(1), 116-119.

Sleeter, C. E. 2010. Building counter-theory about disability. *Disability Studies Quarterly* 30 (2) (<http://www.dsqsds.org/article/view/1244/1288>)

Sleeter, C.E. 2010. Probing beneath meanings of multicultural education. *Multicultural Education Review* 2(1), 1-24. Reprinted in Cha, Y. K., Ham, S., & Lee, M. S. (2018). *Routledge International Handbook of Multicultural Education Research in Asia Pacific* (pp. 23-36). New York: Routledge.

Sleeter, C. E. 2010. Decolonizing curriculum: A review of *The Sacred Hoop*. *Curriculum Inquiry* 40 (2), 193-203.

Sleeter, C. E. 2009. Developing teacher epistemological sophistication about multicultural curriculum: A case study. *Action in Teacher Education*. 31 (1), 3-13.

Sleeter, C. E. 2008. Equity, democracy, and neoliberal assaults on teacher education. *Teaching and Teacher Education* 24 (8), 1947-1957.

- Sleeter, C. E. 2008. An invitation to support diverse students through teacher education. *Journal of Teacher Education*. 59: 212-219.
- Sleeter, C. E. 2008. Critical family history, identity, and historical memory. *Educational Studies* 43: 114-124.
- Sleeter, C. E. 2008. Teaching for democracy in an age of corporatocracy. *Teachers College Record* 110 (1): 139-159.
- Sleeter, C. E. 2008. What can teacher education do? *Teacher Education and Practice* 21 (4), 430-433.
- Sleeter, C., Hughes, B., Meador, E., Whang, P., Rogers, L., Blackwell, K., Laughlin, P. & Peralta-Nash, C. 2005. Working an academically rigorous, multicultural program. *Equity & Excellence in Education* 38 (4): 290-299.
- Sleeter, C. E. & Stillman, J. 2005. Standardizing knowledge in a multicultural society. *Curriculum Inquiry* 35 (1): 27-46. Reprinted in Flinders, D. J., & Thornton, S. J. (Eds.) *The Curriculum Studies Reader*, 3rd Ed., Routledge, 2009, pp. 303-317.
- Sleeter, C. E. 2004. El contexto político de la educación multicultural en los estados unidos. *Cuadernos Interculturales_2* (3): 5-15.
- Sleeter, C. E. 2004. Critical multicultural education and the standards movement. *English Teaching: Practice and Critique* 3 (2).
<http://education.waikato.ac.nz/research/journal/view.php?article=true&id=53&p=1>
- Sleeter, C. E. 2004. Context-conscious portraits and context-blind policy. *Anthropology & Education Quarterly*. 35(1): 132-136.
- Sleeter, C. E. 2004. Standardizing imperialism. *Rethinking Schools* 19(1): 26-29.
- Sleeter, C., Torres, M. N. & Laughlin, P. 2004. Scaffolding conscientization through inquiry in teacher education. *Teacher Education Quarterly* 31(1): 81-96. Translated into Portuguese in (2005) *Revista Temas em Educação do Programa de Pós-graduação em Educação* 14 (2).
- Sleeter, C. E. 2003. Teaching globalization. *Multicultural Perspectives* 5(2): 3-9.
- Sleeter, C. 2003. Reform and control: An analysis of SB 2042. *Teacher Education Quarterly*, 30 (1): 19-30.
- Sleeter, C. E. 2002. State curriculum standards and the shaping of student consciousness. *Social Justice* 29 (4): 8-25.
- Sleeter, C. E. & Tettegah, S. 2002. Technology as a tool in multicultural teaching. *Multicultural Education*. 10 (2): 2-9.

- Sleeter, C. E. 2001. Preparing teachers for culturally diverse schools: Research and the overwhelming presence of whiteness. *Journal of Teacher Education* 52(2): 94-106. Translated into French in: Akkari, A. J., Changkakoti, N. & Perregaux, C. (2006). *Formation et pratiques d'enseignement en questions: Approches interculturelles dans la formation des enseignants: Impact, stratégies, pratiques et expériences* (pp. 259-278), Lausanne, Switzerland: Imprimeries Réunies SA.
- Bohn, A. P. & Sleeter, C. E. 2001. Will multicultural education survive the standards movement? *Educational Digest* 66(5): 17-24.
- Miner, B. 2000-2001. Diversity vs. white privilege: An interview with Christine Sleeter. *Rethinking Schools* 15 (2). Reprinted in *Rethinking Multicultural Education*, ed. W. Au, Rethinking Schools, 2009, pp. 37-44.
- Bohn, A. P. & Sleeter, C. E. 2000. Multicultural education and the standards movement: A report from the field. *Phi Delta Kappan* 82 (2): 156-159.
- Sleeter, C. E. 2000. Creating an empowering multicultural curriculum. *Race, Gender & Class* 7(3): 178-196. Reprinted in *History of Multicultural Education, Volume 1: Conceptual Frameworks and Curricular Content*, Eds. C. A. Grant & T. Chapman, Routledge, 2008.
- Boyle-Baise, L. & Sleeter, C. E. 2000. Community-based service learning for multicultural teacher education. *Educational Foundations* 14(2): 33-50.
- Sleeter, C. E. 1998. Yes, learning disabilities is political; what isn't? *Learning Disability Quarterly* 21 (4): 289-296.
- Sleeter, C. E. 1997. Mathematics, multicultural education, and professional development. *Journal for Research in Mathematics Education* 28 (6): 680-696.
- Sleeter, C. E. 1996. Multicultural education as a social movement. *Theory into Practice* 35 (4): 239-247.
- Sleeter, C. E. & Grant, C. A. 1996. Educación que es multicultural y reconstructivista social. *Serie Estudios* no. 9-10: 41-80.
- Sleeter, C. E. 1995. White silence and white solidarity. *Race Traitor* 4: 14-22. Reprinted in *Race Traitor*, eds. N. Ignatiev & J. Garvey, New York: Routledge, 1996, pp. 257-265.
- Sleeter, C. E. 1994. Multicultural education and the American dream. *Race, Sex & Class* 2 (1): 31-53.
- Belkhir, J., Griffith, S., Sleeter, C. E., & Allsup, C. 1994. Race, sex, class and multicultural education: Women's angle of vision. *Race, Sex & Class* 1 (2): 7-22.

Sleeter, C. E. 1994. White racism. *Multicultural Education* 1 (4): 5-8, 39. Reprinted in *Educational Digest* 1994, 59 (9): 33-36; *Annual Editions: Multicultural Education* 95/96, Second Ed., Guilford, CT: Dushkin Publishing Group, p. 70-73; *Urban Education Reader*, Kendall/Hunt Publishing, 1997; *Sources: Notable Selections in Multicultural Education*, ed. J. Noel, Guilford, CT: Dushkin Publishing Group, 1999; *Education in America*, ed. W. de la Torre, Kendall/Hunt Publishing, 2003.

Sleeter, C. E. 1993. Using our power to build support systems. *The Journal* 8 (1): 57-69.

Sleeter, C. E. 1993. Advancing a white discourse: A response to Schuerich. *Educational Researcher* 22 (8): 13-15.

Sleeter, C. E. 1993. Multicultural education: Five views. *Education Digest* 58 (7): 53-57. Reprinted in *Annual Editions: Multicultural Education* 94/95, First Ed., Guilford, CT: Dushkin Publishing Group, p. 147-149.

Sleeter, C.E. 1992. Resisting racial awareness: How teachers understand the social order from their racial, gender, and social class locations. *Educational Foundations* Spring, 7-32. Reprinted in *Annual Editions: Multicultural Education* 94/95, First Ed., Guilford, CT: Dushkin Publishing Group, p. 41-53; and in *Inside/Out: Critical Perspectives in Education*, eds. R. Martusewicz & W. Reynolds, 1993, New York: St Martin's Press.

Sleeter, C.E. 1992. What do we mean by multicultural education? *Kappa Delta Pi Record* Fall: 4-8.

Sleeter, C.E. 1992. Restructuring schools for multicultural education. *Journal of Teacher Education* 43 (2): 148-156.

Sleeter, C. 1992. Educating the new majority. *Kappa Delta Pi Record*, 28 (2): 56-58.

Sparks, D. 1992. Staff development for diversity: An interview with Carl Grant and Christine Sleeter. *Journal of Staff Development* 13 (2): 12-15.

Siegel, S. & Sleeter, C.E. 1991. Transforming transition: Next stages for the school-to-work transition movement. *Career Development for Exceptional Individuals*, 14 (1): 27-41.

Sleeter, C.E. 1990. Staff development for desegregated schooling. *Phi Delta Kappan* 72 (1): 33-40.

Sleeter, C.E. 1989. Multicultural education as a form of resistance to oppression. *Journal of Education* 171 (3): 51-71. Reprinted in E. F. Provenzo, Jr (Ed). *Foundations of Educational Thought*, 2008, London, Sage Publications.

Sleeter, C.E. 1989. Doing multicultural education across the grade levels and subject areas: A case study of Wisconsin. *Teaching and Teacher Education* 5: 189-203.

Grant, C.A. & Sleeter, C.E. 1988. Race, class, gender and abandoned dreams. *Teachers College Record* 90: 19-40.

Sleeter, C.E. 1988. The social construction of learning disabilities: A reply to Kavale and Forness. *Remedial and Special Education* 9: 53-57.

Sleeter, C.E. & Grant, C.A. 1987. An analysis of multicultural education in the U.S.A. *Harvard Educational Review* 57: 441-444. Reprinted in *Facing Racism in Education*. Cambridge, MA: Harvard Educational Review, 1990: 138-161; A. Kemp, ed. *Reading the world: Redefining literature and history curriculum*. San Francisco: Justice Matters, 1999: 31-52.

Sleeter, C.E. & Grant, C.A. 1987. The impact of federal equity policies on a school: A case study. *Educational Policy* 1: 355-374.

Grant, C.A. & Sleeter, C.E. 1987. Who determines teacher work? The debate continues. *Teaching and Teacher Education* 3: 61-64.

Sleeter, C.E. 1986. Learning disabilities: The social construction of a special education category. *Exceptional Children* 53: 46-54. Reprinted in S.B. Sigmon (Ed.) *Critical voices in special education*. Albany: SUNY Press, 1990, 21-34.

Grant, C.A. & Sleeter, C.E. 1986. Race, class, and gender: An argument for integrative analysis. *Review of Educational Research* 56: 195-211.

Sleeter, C.E. & Grant, C.A. 1986. Success for all students *Phi Delta Kappan* 68: 297-299.

Grant, C.A. & Sleeter, C.E. 1986. Educational equity, education that is multicultural and social reconstructionism. *Journal of Educational Equity and Leadership* 6: 105-118.

Grant, C.A., Sleeter, C.E. & Anderson, J.E. 1986. The literature on multicultural education: Review and analysis. *Educational Studies* 12: 47-71.

Grant, C.A. & Sleeter, C.E. 1985. Who determines teacher work: The institution, the teacher or both? *Teaching and Teacher Education* 1: 209-220.

Sleeter, C.E. 1985. A need for research on preservice teacher education for mainstreaming and multicultural education. *Journal of Educational Equity and Leadership* 5: 205-215.

Grant, C.A. & Sleeter, C.E. 1985. The literature on multicultural education: Review and analysis. *Educational Review* 37: 97-118.

Sleeter C.E. & Grant, C.A. 1985. Race, class and gender in an urban school: A case study. *Urban Education* 20: 37-60.

Sleeter, C.E. 1982. Secondary education in the 1980s: A review of the research, Part I.

NASSP Bulletin 66 (456): 97-108.

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Boyle, M. & Sleeter, C.E. 1981. Inservice for a federally-mandated educational change: A study of P1 94-142. *Journal of Research and Development in Education* 14: 79-91.

Grant, C.A., Boyle Ridgway, M. & Sleeter, C.E. 1979. Charles Cheng's thoughts on leadership. *Educational Leadership* 37: 68-71.

CHAPTERS IN BOOKS

Sleeter, C. in press. Los estudios étnicos y la Justicia Social: Hacia una transformación en la pedagogía. In D. Ferrada (Ed.) *Políticas educativas y su impacto en las comunidades. Investigación en educación para la justicia social*.

Sleeter, C. E., Montecinos, C. Jiménez, F. 2016. Preparing teachers for social justice in the context of education policies that deepen class segregation in schools: The case of Chile. In J. Lampert & B. Burnett (Eds). *Teacher education for high poverty schools*. Springer.

Sleeter, C. E. 2016. Ethnicity and the curriculum. In D. Wyse, L. Hayward, & J. Pandya (Eds). *The SAGE handbook of curriculum, pedagogy and assessment* (pp. 231-246). Los Angeles: SAGE.

Sleeter, C. E. 2016. Learning to work while white to challenge racism in higher education. In N. M. Joseph, C. Haynes, & F. Cobb (Eds). *Interrogating whiteness and relinquishing power* (pp. 13-26). New York: Peter Lang.

Sleeter, C. E., Soriano-Alaya, E., & González-Jimenez, A. J. 2015. Community funds of knowledge and immigrant associations: An exploration from southern Spain. In Mitakidou, S. (Ed.) *Roma inclusion – International and Greek experiences* (pp. 51-67). Thessaloniki: Copy City.

Sleeter, C. E. 2015. Multicultural education versus factory model schooling. In H. P. Baptiste (Ed.) *Multicultural education: A renewed paradigm of transformation and call to action* (pp. 115-136). San Francisco: Caddo Gap Pub.

Sleeter, C. E. 2015. Viewing Barack Obama through racist stereotypes. In K. Fasching-Varner & N. D. Hartlep (Eds). *The assault on communities of color* (pp. 73-78). Lanham, MD: Rowman & Littlefield.

Sleeter, C. E 2015. Equity and race-visible urban school reform. In M. Khalifa, C. Grant, N. W. Arnold, & A. F. Osanloo (Eds.). *Handbook or urban educational leadership* (pp. 135-146). Lanham, MD: Rowman & Littlefield.

Sleeter, C. E. 2015. Learning to become an antiracist racist. In E. Moore, Jr., M. W. Penick-Parks, and A. Michael (Eds.). *Everyday white people confront racial & social injustice: 15 stories* (pp. 79-88). Sterling, VA: Stylus.

Sleeter, C. 2014. Aprendiendo prácticas pedagógicas que promueven la justicia social. En Maureira, O. & Montecinos, C. (Coord). *Hacia una transformación educativa con sentido de equidad e inclusión* (pp. 57-62). Chile: Universidad Católica Silva Henríquez y Pontificia Universidad Católica de Valparaíso.

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Growing Critically Conscious Teachers: A Social Justice Curriculum for Educators of Latinola Youth. Ed. Angela Valenzuela, New York: Teachers College Press, 2016.

RECENT PROFESSIONAL CONFERENCES: PAPERS SUBMITTED AND PRESENTED

American Educational Research Association: San Antonio, TX, 2017; Washington, DC, 2016; Chicago, 2015; Vancouver, B. C 2012; New Orleans, 2011; Denver, 2010; San Diego, 2009; New York, 2008; Chicago, 2007; Montreal, 2005; San Diego, 2004; Chicago, 2003; New Orleans, 2002; Seattle, 2001; New Orleans, 2000; New York, 1996; New Orleans, LA, 1994; Atlanta, GA, 1993; San Francisco, 1992; Chicago, 1991; Boston, 1990

National Association for Multicultural Education: Tucson, 2014; Oakland, 2013; Philadelphia, 2012; Chicago, 2011; New Orleans, 2009; Atlanta, 2005; Seattle, 2003; Washington D.C., 2002; San Diego, 1999; Albuquerque, 1997; Minneapolis, 1996; Los Angeles, 1993.

Fourth Annual International Conference on Education, Honolulu, 2005.

International Conference on Teacher Education and Social Justice, San Francisco, 2004.

XIV Congreso Mundial de Ciencias de la Educación. Santiago, Chile, 2004.

California Council on Teacher Education, San Diego, 2002.

Qualitative Research Conference, Athens, GA, 2002.

Sociology of Education Association Conference, Pacific Grove, CA, 2000.

International conference on Nationalism, Identity, and Minority Rights. Bristol, England, 1999.

Reclaiming Voice II: Ethnographic Inquiry and Qualitative Research in a Postmodern Age. Irvine, CA, 1999.

American Association of Colleges for Teacher Education, Denver, 1991, 2007.

RECENT PROFESSIONAL CONFERENCES: INVITED ADDRESSES

Los estudios étnicos y la justicia social: Hacía una transformación en la pedagogía. Keynote address. I Seminario Internacional en Educación con Justicia Social. Universidad Católica del Maule, Talca, Chile.

The ethnic studies challenge to the social studies curriculum. Keynote panel, 2017 CUFA Conference, San Francisco, CA, 2017.

Ethnic studies as a movement for equity. Intensive Institute, Annual conference of the Colorado Chapter of the National Association for Multicultural Education, Thornton, CO, 2017.

Critical ethnic studies and the question of whose knowledge to teach. Korean Association for Multicultural Education, Seoul, Korea, 2017.

White teachers and ethnic studies. Education & Ethnic Studies Summit, Chapman University, Orange, CA, 2017.

- Creating and defending multicultural and ethnic studies curriculum for all our students. Keynote address, All People Celebrate Ethnic Studies Today and Tomorrow. Pioneer High School, Woodland, CA. 2017.
- The case for relational and community based teacher education. Distinguished Educator Lecture, Association of Teacher Educators, Orlando, FL, 2017.
- Culturally responsive teaching in higher education. Culturally Responsive Campus Community conference, Illinois State University, Normal, IL, 2016.
- Ethnic studies and curriculum. First National Conference on Factors of Poor Learning. Deshkal Society, New Delhi, India, 2016.
- Culturally responsive pedagogy, ethnic studies, and the decolonization of education. Summer Institute on Culturally Responsive Pedagogy. Tucson, AZ, 2016.
- El uso de saberes y aprendizajes no escolares con estudiantes de comunidades vulnerables: Apoyo para los profesores noveles. V Congreso Internacional sobre el Profesorado Principiante y la Inducción a la Docencia. República Dominicana, 2016.
- Situating oneself within a critical multicultural history. DeGarmo Lecture, Society of Professors of Education, Washington, D.C., 2016
- Inclusion or transformation? Keeping an eye on the big picture. 2016 Education Summit on Challenging the Myths of Diversity and Inclusion. Chapman University, Orange, CA, 2016.
- The imperative of critical multicultural education. Florida Chapter of the National Association for Multicultural Education, Boca Raton, FL, 2016.
- White fear and the struggle for multicultural education. Fifth Annual conference of the California Chapter of the National Association for Multicultural Education, Arcata, CA, 2016
- Cross-cultural dialog in the classroom. Fourth Annual Educators of International Students in Maine Symposium. University of Maine, Orono, ME, 2015
- Reclaiming democracy by awakening historical memory. 39th Bilingual Conference. Texas A&M University-Kingsville, Texas, 2015.
- Ethnic studies research matters. Power in the classroom: Teaching ethnic studies. California State University Northridge, Northridge, CA, 2015.
- Critical family history intensive institute. National Association for Multicultural Education, New Orleans, 2015.
- Critical family history and multicultural curriculum. Korean Association for Multicultural Education, Seoul, 2015.
- Critical multiculturalism, and Critical Race Theory. Nordic Educational Research Association, Gothenburg, Sweden, 2015
- Hope in hard times. 20th Annual Multicultural Education Conference, SUNY New Paltz, 2014.
- Aprendiendo prácticas pedagógicas que promueven la justicia social. VI Congreso Iberoamericano de Pedagogía, Santiago, Chile, 2014.
- Creating solidarity for education across diverse communities. International Association for Intercultural Education, Zagreb, Croatia, 2013.
- Hacia un programa de investigación de la formación profesional para las polítias y la práctica. Programa 2 Reunion del Consejo de Decanos, Universidad Católica de Temuco, Temuco, Chile, 2013

- Taking notice: Toward teacher education research that informs policy and practice. Australian Teacher Education Association, Brisbane, Australia, 2013.
- Teaching toward freedom. Barbara Sizemore Education Initiative, Duquesne University, Pittsburgh, PA, 2013
- Teaching for equity in multicultural classrooms. Korean Association for Multicultural Education, Seoul, Korea, 2013.
- Multicultural education for citizenship in a context of neoliberalism, Conference on Intercultural Counseling and Education in the Global World, Verona, Italy, 2013.
- Transforming higher education for the diverse new majority. 10th Annual Center for Mexican American Studies and Research Conference, Our Lady of the Lake University, San Antonio, TX, 2013.
- Teaching for equity in diverse classrooms. Conference on Multicultural Education and Education for Disadvantaged Students. National Chia-yi University, Taiwan, 2012.
- Teaching for equity and social justice in an era of standardization. 18th Annual Multicultural Education Conference, SUNY New Paltz, 2012.
- Yes, even chemistry! Adapting your curriculum and teaching methods for multicultural education. Seventeenth annual New England Conference on Multicultural Education, Hartford, CT, 2012.
- Multicultural education and relationship-based teacher professional development. Korea Association for Multicultural Education Annual Conference, Seoul, Korea, 2012.
- Pedagogies of inclusion in teacher education: International perspectives. Chinju Multicultural Education Conference, Chinju, Korea, 2012.
- Learning to Build a Better World. 5th Annual Conference on Equity & Social Justice. New Paltz, NY, 2012.
- Teaching and leading for equity. Understanding Equity and Engagement Conference, Peel School District, Mississauga, Ontario, Canada, 2012.
- Dialogue: Experiences, reflections and claims on social justice in intercultural education. International Association for Intercultural Education. Xalapa, Mexico, 2012.
- Ethnic studies curricula in the U.S.: Why they exist and what research says about their value. International Seminar on Education and International Development: Why Research Matters. Amsterdam, The Netherlands, 2011.
- Pedagogies of inclusion in teacher education: Global perspectives. Conference on Pedagogy, Culture & Politics of Education, Thessaloniki, Greece, 2011.
- Pedagogías de la equidad en la formación de profesores. Seminar, Viña Del Mar, Chile, 2011.
- The academic and social value of ethnic studies: A research review. 2nd Annual Multicultural Education in the 21st Century Conference, Western Washington University, Bellingham, WA, 2011.
- Reclaiming the power of multicultural education. Intensive Diversity Institute, Montevallo, AL, 2011.
- Learning to build a better world: Classroom practice and social justice teaching. Third Region 7 NAME Conference, University of Missouri at Kansas City, 2011.
- Culturally Responsive Teaching. Reach Higher Conference, University of Colorado at Colorado Springs, 2011.
- Confronting the marginalization of culturally responsive pedagogy. Culturally Responsive Pedagogies Symposium, Waikato University, New Zealand, 2010.

- Multicultural education and NAME: Claiming the future. National Association for Multicultural Education, Las Vegas, 2010.
- Preparing teachers for culturally relevant teaching in urban schools. Third Annual Great Teachers for our City Schools National Summit, Denver, 2010.
- Theory, Practice and Praxis of Critical Whiteness. Eighth Annual Alumni of Color Conference, Harvard University, Boston, 2010.
- Using Students' Cultural Funds of Knowledge to Improve Academic Achievement. California School Boards Association, San Diego, CA, 2009.
- Vinculación Universidad – Comunidad – Sistema Escolar para la Formación Inicial Docente. Seminario Internacional de Investigación Educativa. Viña del Mar, Chile, 2009.
- Multiculturalismo, Inmigración y las Escuelas: La preparación de los inmigrantes para el liderazgo en sociedades multiculturales. IV Congreso Internacional de Educación Intercultural. Almería, Spain, 2009.
- Critical Family History, Race, and Historical Memory. California Association of Alcoholism and Drug Abuse Counselors 29th Annual Conference. Sacramento, CA, 2009.
- Multiculturalism, Immigration and Schooling: Preparing Immigrants for Leadership in Multicultural Societies. Ansan International Multicultural Forum, Ansan, Korea, 2009.
- Narrating Social Justice in Action. Social Justice Lecture, American Educational Research Association, San Diego, CA, 2009.
- National Council of Urban Educators Association, San Jose, CA. 2008.
- 10th Annual Institute for Transformation, Mexican American/Raza Studies Department of TUSD, Tucson, AZ, 2008.
- Oregon State Chapter of the National Association for Multicultural Education, Corvallis, OR, 2008.
- Multiculturalism, Globalization, and School Curriculum. Korea Society of Curriculum Studies, Seoul, Korea, 2008.
- Social Justice and Equity Symposium. California State University, San Marcos, CA. 2008.
- 8th Annual Conference, Utah chapter of the National Association for Multicultural Education. Salt Lake City, UT, 2008.
- Conference on Multicultural Challenges for Schools and Communities. Providence College, Providence, RI, 2008.
- Conference on Teaching and Learning: Pedagogical Practices. Simon Fraser University, Surrey, British Columbia, Canada, 2008.
- School Education, Pluralism, and Marginality. International Conference of the Deshkal Society, New Delhi, India, 2007.
- 2nd Congreso Internacional de Educación Intercultural: Cuidanía, participación, y democracia. Almería, Spain, 2007.
- Critical Pedagogy: Teacher Preparation in California's Unique Context. Fresno, CA, 2007.
- 20th Annual National Conference on Race and Ethnicity. San Francisco, CA, 2007.
- American Educational Research Association, Chicago, IL, 2007.
- 18th Annual National Youth at Risk Conference, Savannah, GA, 2007
- 4th Annual Georgia National Association for Multicultural Education Conference, Atlanta, GA, 2007.
- Fortaleciendo la Vinculación Universidad-Sistema Escolar. Viña del Mar, Chile, 2006.
- A Celebration of Education in a Democracy, Cheyenne, WY, 2006.

Statewide Equity and Multicultural Education Conference. Wisconsin Dells, WI, 2005.
 10th Annual Conference on Multicultural Education. Hartford, CT, 2005.
 7th Annual Mexican American/Raza Studies Summer Institute. Tucson, AZ, 2005.
 30th Annual Conference, California Association for Bilingual Education, Los Angeles, CA
 2005.
 Minnesota Inclusiveness Program Semi-Annual Conference, Minneapolis, MN. 2005.
 Roundtable on Positive Interracial Outcomes in the Classroom. The Harvard Civil Rights
 Project, 2004.
 California Council on Teacher Education, San Jose, CA, Spring 2004.
 29th Annual Conference, California Association for Bilingual Education, San Jose, CA 2004.
 Third Annual LASER Urban Education Research Conference, Houston, TX, 2003
 Lincoln Public Schools Annual Multicultural Conference, Lincoln, NE, 2003
 Academic English Mastery Program's Twelfth Annual Weekend Professional Development
 Conference, Los Angeles, 2003.
 Fourth Annual White Privilege Conference, Pella, IA, 2003.
 Ninth Annual Multicultural Education Conference, Sacramento, CA, 2003.
 Teacher Education for Aotearoa/New Zealand Annual Conference, Wellington, New
 Zealand, 2002.

INVITED LECTURES AT THE FOLLOWING UNIVERSITIES

University of Colorado Boulder	Ontario Institute for Studies in Education,
Western Ontario University (Canada)	Toronto (Canada)
Willamette University	Seattle University
University of California Berkeley	Stanford University
Utah State University	University of Colorado at Denver
Pontificia Universidad Católica de	University of Waikato (New Zealand)
Valparaíso (Chile)	University of Minnesota
Massey University (New Zealand)	University at Buffalo
Lesley University	California State University at San
University of Arizona	Bernardino
University of Maryland College Park	University of Northern Iowa
Appalachian State University	Kutztown University
University of Northern Colorado	Claremont Graduate School
University of Nebraska at Omaha	University of Tennessee
Central Washington State University	University of North Carolina at Chapel Hill
Western Illinois University	University of Nebraska at Lincoln
University of Southern California	Indiana State University
Mt. Holyoke College	Loyola Marymount University
Morehead State University	California State University Bakersfield
Miami University	Fresno State University
Lehigh University	Western Michigan University.
University of Wisconsin-Whitewater	University of Tennessee at Knoxville
Georgia State University	Gateway Community College
Kent State University	Holy Names College

San Diego State University	Community Colleges of Baltimore County,
Monterey Peninsula College	Catonsville
Potchefstroom University (South Africa)	Gustavus Adolphus College, Minnesota
University of Texas at San Antonio	California State University San Marcos
Barnard College	Portland State University
Ripon College	Broward County Community College
Auckland University (New Zealand)	University of Otago (New Zealand)
University of Wyoming	Boise State University
Fontbonne University	York University (Canada)
University of California Santa Cruz	Simon Fraser University (Canada)
Dalton State College	University of Illinois Chicago
University of Wisconsin-Parkside	Hanyang University, Korea
University of Amsterdam (Netherlands)	New Mexico State University
Nazareth College	Central Connecticut State University
University of Wisconsin-Eau Claire	National Chia-yi University (Taiwan)
Chapman University	Kyungnam University (Korea)
Lewis University	Diablo Valley College, California
Universidad Nacional de Education a	State University of New York, Binghamton
Distancia (Spain)	University of Georgia, Athens
Hampshire College	Mills College
Eastern Oregon University	Lewis & Clark College
New Mexico Highlands University	University of Maine
University of California Los Angeles	University of South Florida
University of South Dakota	Penn State University Berks Campus
Colorado State University	University of Michigan
Georgia College	Skyline College

PROFESSIONAL SERVICE

American Educational Research Association

- Member, Books Committee, 2015-present
- Chair, Early Career Award, Division K, 2018
- Chair, Relating Research to Practice Award Committee, 2011-12.
- Vice President, Division K, 2004-2007
- Chair, Task Force on Special Interest Groups, 2005.
- General Program Chair, 1998 Annual Meeting
- Member, Annual Meeting Policies and Procedures Committee, 1998-2000. Chair: 1999-2000
- Member, Equity Committee, Division B, American Educational Research Association, 2001-2003
- Member, Task Force on the Role and Future of Minorities in AERA, 1996
- Co-Chair, Division G Program Committee, 1994
- Co-Founder and Co-Chair, Special Interest Group on Critical Examination of Race, Social Class, and Gender in Education, 1985-1990, Newsletter editor, 1990-1993.

National Association for Multicultural Education

- Chair, Advancing Multicultural Learning Committee, 2013-present
- Immediate Past-President, 2013-2014
- President, 2010-2012
- President-Elect, 2009 – 2010

Central Coast Writers of the California Writers Club

- Membership Chair, 2015-present

Sociology of Education Association

- President, 2001- 2003
- Registrar, 2000-2001

Editorial board member of the following journals: *Educational Researcher*, 2013-present; *The Teacher Educator*, 2010-present; *Teaching Education*: 2009-present; *Race Ethnicity & Education*, 2000- present; *Pedagogía Social*, 2009-present; *Revista de Investigación Educativa*, 2010-present; *International Journal for Multicultural Education*, 2014-present; *Multicultural Perspectives*, 1999- present; *Ubiquity: Journal of Literature, Literacy, and the Arts*, 2014- present; *Educational Policy*, 2000-2010; *Review of Educational Research*, 1997-2008, 2013 - 2015; *American Educational Research Journal*, 2008-2011; *Journal of Negro Education*, 1996-2002; *Multiple Voices for Ethnically Diverse Exceptional Learners*, 2003-2008; *Teacher Education Quarterly*, 2003- 2008, *New Zealand Annual Review of Education*, 2010.

Member, Advisory Board, Centro de Investigación en Educación para la Justicia Social, Universidad Católica del Maule, Chile, 2017.

Chair, National Panel on Culturally Responsive Curriculum and Instruction for Tucson Unified School District, 2015-2017.

Expert Witness for MALDEF, *Martinez v. State of New Mexico*, 2015-2017.

Member, Award Panel, AACTE/SPLC Award for Exemplary Culturally Responsive Teacher Preparation, 2010-2011; 2013.

Consultant, Teacher preparation transformation project, Pontificia Universidad Católica de Valparaíso, Chile, 2012-2015.

Reviewer and evaluator, Te Kotahitanga Project, The University of Waikato, Hamilton, New Zealand, 2007-2010.

Expert Panelist, Professional Development for Culturally Responsive Pedagogy, California State Department of Education, 2009.

Member, Advisor Council, Diversity in Early Childhood Project, 2008-2010.

Consultant, Southern Poverty Law Center/Harvard Civil Rights Project, 2005.

Member of external review team:

- University of Washington Bothell, Education Department (1996)
- University of Utah, Department of Education, Culture and Society (2006)
- University of Colorado, Denver. Achieving Special Education Equity through Diversity (2008)

Member, Publications Board, American Association of Colleges of Teacher Education, 1996-1999.

U. S. Information Agency Academic Specialist to South Africa, July-Aug., 1994.

CURRENT PROFESSIONAL MEMBERSHIPS

American Educational Research Association
 National Association for Multicultural Education
 International Association for Intercultural Education
 Central Coast Writers of the California Writers Club
 Native American and Indigenous Studies Association

COURSES RECENTLY TAUGHT

Multicultural education/ Foundations courses, including:

- Pedagogy for Cultural and Linguistic Diversity
- Arts as Culturally Responsive Pedagogy
- Culture and Cultural Diversity
- Teaching in a Multicultural Society
- Transformational Strategies to Address Inequality in Education and Society

Curriculum coursework:

- Multicultural Curriculum Design

Graduate research courses, including:

- Proseminar in Multicultural/Bilingual Education
- Professional Literature Seminar
- Capstone (thesis) seminar
- Research Seminar in Educational Reform

COMMUNITY INVOLVEMENT

Member and Membership Chair, Central Coast Writers, 2015-present.

Member, Advisory Group, Partners for the Advancement of Education, Monterey, CA. 2010-2012.

Member, Board of Directors. Teach Cambodia. San Francisco, CA. 2009-2012t.

Volunteer, Dorothy's Place, Salinas, CA, 2000-2010.

Member, Board of Directors, Under Construction Network, Salinas, CA, 1997-2013.

Volunteer tutor, Del Monte Elementary School, Monterey Unified School District, Monterey, CA, 1998, Seaside High School, Monterey Unified School District, Monterey, CA, 2004.

Member, Board of Directors, Urban League of Racine and Kenosha, Inc., 1992-1995.

Clarinetist, Racine Municipal Band, 1990-1994.

Member, Olympia Brown Unitarian Universalist Church, 1990-1995.